CA Preschool, TK and Full Day

K Facilities Grant Program

This program is being updated to include TK and preschool classrooms. A school district that serves TK or kindergarten students that intends to operate on a full day schedule and needs additional classroom space can apply for funding under this program.



Eligibility Determination:

Eligibility is calculated for each site individually. First, determine the kindergarten enrollment for full day K eligibility or the average of grades 1-3 for PS and TK eligibility. Compare the enrollment to the capacity of PS, TK and kindergarten classrooms. The capacity is determined using a loading factor of 25 for each classroom on the site that was designed for use as a kindergarten classroom. For each 25 unhoused students, or portion thereof, the school qualifies for one additional PS/TK/kindergarten classroom. CDE (California Department of Education) will review the site to determine if the school needs new classrooms or if existing space is available and can be converted to Title 5 compliant rooms.

Funding Estimate:

For each new PS, TK or kindergarten classroom built under this program, the District will be funded approximately \$1,000,000 if eligible for 100% funding. Projects that are not financial hardship will qualify for 75% funding for new PS or TK or K classrooms or only 50% for new K classrooms if the site already operates full day K.

The District may also request to retrofit existing buildings to create the additional PS, TK and kindergarten classrooms. In this case, the estimated funding is \$385,000 per classroom assuming 100% funding under financial hardship. The District would receive 75% funding if they are not financial hardship or only 60% funding for K classrooms if they already operate full day.

Other Program Notes:

- → This program requires the District to build new classrooms that meet the current kindergarten design criteria as approved by CDE. Each new PS, TK or kindergarten classroom funded by this program must be at least 1,350 square feet.
- \rightarrow Each new classroom funded <u>does not</u> impact the capacity in the SFP program.
- \rightarrow Contracts for construction of the new PS or TK classrooms must be signed on or after <u>July 1, 2021</u>.
- \rightarrow The next funding round will be held February 2023 (\$360 million).
- → This program cannot be used to build portable classrooms but it may be used to build permanent modular classrooms.
- \rightarrow Financial hardship projects funded by this program are not penalized if the project runs over budget.
- \rightarrow Applications are limited to a maximum of 4 PS and 4 TK classrooms.



This program overview has been provided by SchoolWorks, Inc.

For more details and the full set of regulations, please refer to the OPSC website.

Process Overview & Anticipated Timeline

Full Day PS/TK/Kindergarten Facilities Grant Program – Beginning February 2023



The application will include the eligibility determination and supporting documents along with the SAB 70-01 form that needs to be signed by the District. A certification stating the District has or will implement full-day PS/TK/kindergarten upon completion of the project is also required.



If more applications are submitted than there is funding available, then a priority point system will determine which projects are funded each round. A maximum of 80 priority points are assigned to each project. 40 points are awarded to financial hardship projects and up to 40 points are awarded for districts with a free/reduced lunch ratio of 60% or higher.



Funding will be provided for the design costs of the project in the amount of \$200,000 per new classroom being requested once a Grant Agreement is signed. If plans for the project have already been approved by DSA, then this step can be skipped.



The District has 12 months after receiving design funds to complete the project plans and get DSA and CDE approval.



Submit Expense Report SAB 70-03 at the completion of the project which needs to occur with 12 months of the final fund release.

